**Using the IPA as an Instructional Focus**

FLASCC Fall Conference

October 14, 2017

8:30 - 3:30

**Agenda**

**Part 1**: What is the difference between performance and proficiency and what are the implications for assessment and grading? How do I use proficiency guidelines and performance domains to advance student learning?

* Performance Toward Proficiency
* From Skills to Modes
* Grading Considerations
* Role of Authentic Text and Images in designing instructional IPAs

**Part 2:** What is the purpose of the essential question?

* Development of an Essential Question
* Using the Essential Question to Develop Learning Experiences and Assessments
* Using the Essential Question to Develop Cultural Awareness

**Part 3:** How do I develop and assess performance in the interpretive mode?

* Interpretive reading/listening/viewing - before, during and after strategies
* Assessment strategies
* Interpretive rubrics

**Part 4**: How do I develop and assess performance in the interpersonal mode?

* Development of key skills - asking questions and follow-up, expanding answers, circumlocution
* Functional vocabulary stems
* Assessment strategies
* Interpersonal rubrics

**Part 5:** How do I develop and assess performance in the presentational mode?

* Development of key skills - from sentence to paragraph
* Assessment strategies
* Presentational rubric